

Immigration Issues in Perspective for Diverse Learners

Offered by the Library of Congress Teaching with Primary Sources Program at the Collaborative for Educational Services

ONLINE - Graduate Level Course - Available for CEUs.
March 15 - May 3, 2017



How can primary sources help to engage ALL learners in History-Humanities?

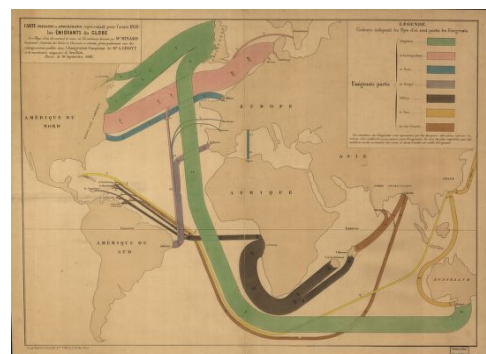
The immigration experience is nearly universal and yet endlessly personal for American families and communities. As such, it has the power to draw the interest and attention of students from all backgrounds and experiences.

- Explore challenging immigration experiences throughout America's history.
- Access many thousands of compelling photos, drawings, films, maps, documents, and recordings of music and oral histories.
- Employ frameworks to understand and communicate about immigration.
- Learn and apply a wide range of practical tools for close reading, analysis, discussion, and stimulating writing projects. *All sources and materials free!*
- Create an accessible inquiry-based lesson using primary sources.

This course has been highly successful with teachers from a wide range of settings, urban to rural, poor to wealthy, and including teachers in institutional settings.

Rich Cairn (<http://goo.gl/L8TISq>) has directed Emerging America since 2006. He is a long-time state and national leader in History Education and in Civic Engagement.

For Teachers Grades 3-12 in History-Social Studies, ELA, & Humanities, including literature, art, music, & language; Teachers of English Learners especially welcome!



Register by March 8. Fee is \$25 thanks to support from the Library of Congress TPS Program. 15 Contact Hours = 22.5 PDPs (in Massachusetts) **OR** Optional 1 Grad Credit in History from Westfield State University for extra fee of \$125. Register: <http://goo.gl/C40rVD>.