

CDE's History-Social Science (HHS) Update, August 27, 2015

Welcome back to school! Have a great year.

THE CALIFORNIA DEPARTMENT OF EDUCATION (CDE) ANNOUNCEMENTS

Updated HHS Professional Learning Web Page

In an ongoing effort to facilitate educator's access to resources, the CDE is updating many sections of the HHS Professional Learning Web page over the next few weeks. Educators can find the updated Web pages at <http://www.cde.ca.gov/pd/ca/hs/>.

HSS Curriculum Framework

- The process to update the HSS Curriculum Framework has resumed. The current posted draft includes minor updates to address legislation passed since the original draft was complete in 2009 and is available at the CDE Curriculum Frameworks: History-Social Science Web page at <http://www.cde.ca.gov/ci/hs/cf/>. The full timeline and may be viewed at <http://www.cde.ca.gov/ci/hs/cf/hssdrafttimeline.asp>.

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| HSS Subject Matter Committee meets to consider grade level chapters. | October 8–9, 2015* (the addition of October 8 is pending approval by the IQC). |
| Instructional Quality Commission holds hearings and takes action on draft framework/sends recommendation to SBE. | November 19–20, 2015 |
| Required 60-day period for public review and comment on Instructional Quality Commission's recommended framework (CCR 9515). | January–February, 2016 |
| SBE receives Instructional Quality Commission recommendation, holds public hearing and acts on draft framework. | May 2016 |
| Document Preparation | Summer 2016 |
| Final Publication | Winter 2016 |

California Global Education Summit

The CDE has received a grant award of approximately \$20,000 from the Longview Foundation for World Affairs and International Understanding to support a two-day California Global Education Summit. The Summit will be held on February 11, 2016 at the Santa Clara County Office of Education with a follow-up day a few weeks later. Invited participants will include pre-kindergarten through grade twelve teachers and leaders, institutes of higher education, policy makers, community leaders, and business partners who will investigate the status of globally-focused education in California and provide a report of action steps for strengthening global competency among all students. A California Global Education Network will form to build upon

the successes of the Summit and support local education agencies through active efforts to disseminate the report. This project aims to connect many state efforts that share the vision of preparing students for college and career by supporting and expanding their global competencies, and to foster ongoing collaborations well into the future.

The CDE hopes that HSS teachers will join world language teachers as lead supporters of this effort. To stay informed, follow the CDE's new Twitter Feed [@CaEdGlobal](#) or view the updated [Global Education and International Studies](#) Web page.

2016 United States Senate Youth Program

The fifty-fourth annual United States Senate Youth Program (USSYP) competition for outstanding junior or seniors interested in pursuing careers in public service is sponsored by the William Randolph Hearst Foundation and coordinated by the CDE. All public and private high school principals in the state are invited to nominate up to two junior or seniors to participate in this worthwhile opportunity.

Two delegates, selected by the CDE from the statewide applicants, will participate in a week of intensive study of the federal government as guests of the United States Senate from March 5–12, 2016, in Washington, D.C. The Hearst Foundation will pay all expenses for the delegates, including transportation, hotel, and meals. In addition, each of the delegates will receive a \$5,000 college scholarship from the Foundation. Two selected alternates will attend the events in Washington only if the delegates are unable to participate.

Nominated students must be high school junior or seniors currently serving in an elected or appointed capacity in a student government, civic, or educational organization for the 2015–16 school year.

More information on the 2016 USSYP may be found on the [CDE USSYP](#) Web page.

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

THE CALIFORNIA CAMPAIGN FOR THE CIVIC MISSION OF SCHOOLS
The 11th Annual Constitution Day Conference: Resources for Teachers, K-12
Ronald Reagan Presidential Library
Sunday, September 20, 2015, 8:30 a.m. - 3:30 p.m.

Conference includes:

- Keynote Speaker: Hon. Tani G. Cantil-Sakauye, Chief Justice of California
- A tour of the Ronald Reagan Presidential Library and Museum, the Discovery Center & Air Force One
- Constitution Scholar Series
- Interactive teacher workshop sessions and
- FREE LESSONS from sponsor organizations
- Showcase featuring recipients of the California Civic Learning Award

Deadline to Register: September 11, 2015, Lunch included for small fee. Space is limited. To register, go to the [California Campaign for the Mission of Schools](#) Web page.

THE CALIFORNIA HISTORY-SOCIAL SCIENCE PROJECT (CHSSP)
Teaching the Past for Tomorrow: Conference on the Future of History Education
University of California, Los Angeles, November 6–7, 2015

Since 1990, the CHSSP has been dedicated to improving student learning and literacy through teacher professional learning, curriculum development, and educational research. To mark their 25th anniversary, they are bringing together leaders in the field of history education to explore both the current state and the future of the discipline. Featured speakers include [Alan Taylor](#) (University of Virginia), [Mary Schleppegrell](#) (University of Michigan), and [Teofilo Ruiz](#) (UCLA).

[More information](#) [Register](#) (Early bird registration ends September 15, 2015)

THE CALIFORNIA READING ASSOCIATION (CRA)

CRA's Professional Development Institute in October will feature literacy experts, noted teacher leaders, and authors who will model, and discuss innovative research-based practices for invigorating literacy instruction in secondary schools. This learning opportunity will feature middle and high school interest strands and expert speakers such as Mary Ellen Vogt, Lucy Calkins, and Nancy Brynelson. The secondary content strand will include a workshop specifically for history-social science educators, "Bring History Alive through Primary Source Documents, Literature and Hands-on Strategies."

Please register at the [CRA](#) Web site.

THE CHOICES PROGRAM FROM BROWN UNIVERSITY

Engaging Students in International Issues: The Choices Approach
Introductory Workshop for California Teachers
Wednesday, March 2, 2016 at the Sacramento County Office of Education

This workshop will introduce the Choices Program's award-winning resources and approach to teaching about contested international issues. Participants will receive, examine, and work with two choices units while networking with social science educators from across the state.

See attached flyer for more information. [Register here.](#)

U.S. DEPARTMENT OF STATE, BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS

FULLBRIGHT DISTINGUISHED AWARDS IN TEACHING PROGRAM
2016 – 2017 Online Application for K-12 Teachers!

United States primary and/or secondary teachers, guidance counselors, curriculum specialists, curriculum heads, Gifted and Talented Education coordinators, Special Education coordinator, media specialists/librarians may be eligible to participate in a unique international professional development opportunity for three to six months through the Fulbright Program.

By conducting educational research abroad, U.S. teachers gain new skills, learn new instructional methods and assessment methodologies, and share best practices with international colleagues and students. Teachers also have the opportunity to expand their understanding of other cultures and international education systems that will enrich their U.S. schools and local communities with global perspectives.

Teachers may travel to: Botswana, Chile, Finland, India, Israel, Mexico, Morocco, the Netherlands, New Zealand, the Palestinian Territories, Singapore, South Korea, Taiwan, the United Kingdom, and Vietnam (this list of countries is pending, check the [program Web site](#) for updates).

[Click Here to Start Your Application Today!](#) Application deadline: November 4, 2015.

For more information including eligibility requirements, visit the [Fulbright Distinguished Awards in Teaching](#) Web page.

THE LOS ANGELES COUNTY OFFICE OF EDUCATION
Los Angeles County History-Social Studies Collaborative Online!
September 10, 2015, 3:30 to 4:30 p.m.

History-Social Studies leaders from throughout the state and nation will share information and important updates regarding history-social studies education in California. The meeting will be conducted online using Adobe Connect. *There is no cost to participate!*

Topics and presenters will include:

- **California History-Social Science Framework Update** presented by Bill Honig, Vice Chair, California Instructional Quality Commission (IQC)
- **Authorization of the Elementary and Secondary Education Act (ESEA)** presented by Ted McConnell, Executive Director, Campaign for the Civic Mission of Schools
- **Power of Democracy Steering Committee Updates** presented by Debbie Genzer, Senior Court Services Analyst, Court Operations Services, Operations and Programs Division, Judicial Council of California
- **California Geographic Alliance Updates** presented by Thomas Herman, Director, California Geographic Alliance
- **Los Angeles County Office of Education Updates for Social Studies Educators** presented by Michelle M. Herczog, Consultant III, History-Social Science, Los Angeles County Office of Education - - Constitution Day Conference, C3 Framework Workshops, Social Studies Writing Workshops, Legacy Voices and the WWI Japanese American Experience and much, much more!

To register, go to the Los Angeles County Office of Education [Registration](#) Web page.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES
95th National Council for the Social Studies Annual Conference
Celebrate Social Responsibility!
November 13 - 15, 2015, New Orleans, LA

Join NCSS in New Orleans at the 95th NCSS Annual Conference, November 13–15, 2015. The

NCSS Annual Conference is the place for social studies education professionals to convene, learn, network, and engage with colleagues. Share the latest knowledge, ideas, research and expertise, promote best practices, and help to advocate for and strengthen the profession of social studies education by attending the 95th NCSS Annual Conference.

Register today at the [NCSS Conference](#) Web page.

NATIONAL HISTORY DAY–CALIFORNIA (NHD-CA) **NHD-CA CELEBRATES CALIFORNIA STUDENT AWARD WINNERS**

This year, more than 3,000 students from 50 states and 7 international affiliates participated in the National History Day program. After months of intensive research and success at district, county, and state-level competitions, 7 California entries and 11 students earned medals at the NHD contest held this past June in Washington, D.C.

Click here to access the [press release](#).

Learn more about the program, and start preparing for the 2015–2016 competition, by visiting the [NHD-CA](#) Web site.

NATIONAL HISTORY DAY **Understanding Sacrifice: *World War II in the Mediterranean*** **Study Tour of Europe for Teachers** **July 2016**

National History Day announces an exciting partnership with the Roy Rosenzweig Center for History and New Media and the American Battle Monuments Commission (ABMC). This partnership will allow 18 middle and high school teachers across disciplines to study the experiences of America's World War II soldiers, sailors, airmen, Marines and Coastguardsmen as they advanced across North Africa and Southern Europe. The program will allow teachers to study this phase of World War II, engage in scholarly readings and discussions with experts and peers, and develop multimedia, multi-disciplinary lesson plans to help teachers and students around the world understand the service and sacrifice of America's armed forces.

In July 2016, teachers will follow the path of the armed forces in Italy and Southern France. While the campaign in North Africa will be part of the academic study, this will not be included in the travel. Teachers will visit five ABMC cemeteries to honor individuals from their home states who sacrificed their lives in the war.

Costs for travel to Europe are covered by the program and stipends are available to defray travel costs to Washington, D.C.

Learn more at [National History Day's Understanding Sacrifice](#) Web page.

NATIONAL HUMANITIES CENTER'S AMERICA IN CLASS **Teacher Advisory Council** **Help America in Class evolve to better serve you and your colleagues.**

The Teacher Advisory Council will guide America in Class as they enhance and grow our online programs and resources for educators and students. Council members will influence product development and decision-making at the National Humanities Center. All applicants will be entered into a drawing for a \$100 gift card.

[Find out if you qualify.](#)

STORYCORPS

The Great Thanksgiving Listen

This Thanksgiving weekend, StoryCorps will work with teachers and high school students across the country to preserve the voices and stories of an entire generation of Americans over a single holiday weekend.

Open to everyone, The Great Thanksgiving Listen is a national assignment to engage people of all ages in the act of listening. The pilot project is specially designed for students ages 13 and over and as part of a social studies, history, civics, government, journalism, or political science class, or as an extracurricular activity. All that is needed to participate is a smartphone and the StoryCorps mobile app.

Visit the [StoryCorps](#) Web page for more information.

TEACHINGAMERICANHISTORY.ORG (TAH.ORG) and THE NATIONAL COUNCIL FOR SOCIAL STUDIES (NCSS)

2015-2016 American Presidents Webinar Series

American Presidents and the challenges they faced will be the focus of TAH.org's Saturday Webinars for Social Studies Teachers for the 2015-2016 academic year. Drawing from our list of 50 Core Documents, and exploring related sources, the American Presidents webinar series is designed to give teachers a deeper understanding of the issues – domestic and foreign – that each of 10 presidents faced, and how those men handled the challenges of their times. While designed for secondary school social studies teachers, each Saturday Webinar is open to the public. There is **no cost** to participate, and **all participants will receive a letter documenting their contact hours.**

For the 2015-16 season, TAH.org has partnered with the National Council for the Social Studies to bring two special, NCSS members-only webinars to teachers. If you're a current NCSS member, make sure to indicate this on the registration page so that you can be part of these two American Presidents webinars, one each semester.

The first webinar "George Washington: Father of the Country," will be held on Saturday, August 29, 2015 at 8:00 until 9:15 a.m. PST. Live webinars will be held each month through May 7, 2016.

To view the schedule of all of the webinars and to learn more, visit the [TeachingAmericanHistory.org Webinars](#) Web page.

RESOURCES

THE CALIFORNIA COUNCIL FOR THE SOCIAL STUDIES (CCSS) History-Social Studies Lessons and Resources Aligned to the California Common Core State Standards.

Review CCSS's [Common Core Resource](#) Web page for lessons and resources to assist history-social studies teachers in meeting the new English Language Arts and Literacy Standards in their classrooms.

THE CALIFORNIA HISTORY-SOCIAL SCIENCE PROJECT (CHSSP) Teach the Election

CHSSP released of their newest resource for your classroom: [Teach the Election](#), a series of teaching resources, delivered online and in-time with the 2016 Election. And, for the first time, CHSSP is offering this new resource in both Spanish and English. Teachers who subscribe will receive:

- Thirteen **Teach the Election** issues (available November 2015–November 2016). Each issue will include original content, selected primary sources, and teaching suggestions that connect our current election cycle to elections of the past. Download the first issue for free now - [Voting: A Civil Rights Issue?](#) and [Votar: ¿Un Asunto de Derechos Civiles?](#).
- Seven **Election Updates**. Use these short and student-friendly resources to help students understand and engage with the election, including candidate bios, how-to guides, and in-depth explanations of election-related issues. Download the first update for free now - [Meet the Candidates](#) and [Conoce a los Candidatos](#).

For more information and to subscribe, visit the CHSSP [Teach the Election](#) Web page.

THE CALIFORNIA THREE Rs (RIGHTS, RESPONSIBILITY, RESPECT) PROJECT Teaching About the Jewish High Holidays: Rosh Hashanah and Yom Kippur

Next month, the year 5776 on the Jewish calendar begins. Rosh Hashanah and Yom Kippur impact many students and also offer opportunities in the classroom to teach about religion through the CA3Rs lens of rights, responsibility, and respect. Download Dr. Margaret Hill's guide for public schools, "[Teaching About the Jewish High Holidays: Rosh Hashanah and Yom Kippur](#)." In it, Dr. Hill provides a brief explanation of the holidays, a list of children's literature, and resources for all teachers to gain understanding and appropriately teach about these religious holidays. Also included is this important piece of guidance, in reference to elementary classrooms but instructive for all grade levels: "Activities such as coloring pictures are not appropriate to do in the public school classroom, but they can be printed to show students about important symbols of the holidays."

July 2015 Bulletin

Toward a Global Ethic for Education about Religions and Beliefs in Public Schools

The [July 2015 Bulletin](#) includes an excerpt from Dr. Bruce Grelle's forthcoming book with co-authors, *The Practices of Global Ethics: Historical Developments, Current Issues, and Future Prospects* (2016). In this excerpt, Dr. Grelle describes national and international organizational guidelines and agreements for educators to understand the proper role of religion in public education. Its support for the mission of the CA3Rs will become very apparent, and it provides insight into just how global the notion of finding common ground can be.

“The Free Exercise of Religion,” California Rights Foundation’s *Bill of Rights in Action*

“The Free Exercise of Religion” article with lesson plans is available at both the [California Rights Foundation](#) and the [CA3Rs Project](#) Web sites.

For more resources, and to subscribe to the California Three Rs Bulletin, visit the [California Three Rs Project](#) Web site.

INTERFAITH CALENDAR
Primary Sacred Times for World Religions

The [Interfaith Calendar](#) Web site is intended to promote understanding between world religions. It provides valuable information about world religions, traditions, and calendar dates of significant holidays and religious observances. Educators may find this resource especially useful when scheduling school calendar events.

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[History-Social Science Professional Learning & Curriculum Resources](#)

To join the history-social science professional learning listserv, send a blank email to join-history-social-science@mlist.cde.ca.gov.